



MAYO COLLEGE
Academic Curriculum - 2021-22
Subject – History
CLASS – XII

ASSESSMENT 1	ASSESSMENT 2	HALF YEARLY	PRE BOARDS
CONCEPT 1: BRICKS, BEADS AND BONES CONCEPT 2: KINGS, FARMERS AND TOWNS CONCEPT 3: KINSHIP, CASTE AND CLASS	CONCEPT 4: THINKERS, BELIEFS AND BUILDINGS CONCEPT 5: THROUGH THE EYES OF TRAVELLERS CONCEPT 6: BHAKTI-SUFI TRADITIONS CONCEPT 7: AN IMPERIAL CAPITAL – VIJAYANAGARA CONCEPT 8: PEASANTS, ZAMINDARS AND THE STATE CONCEPT 9: KINGS AND CHRONICLES	CONCEPT 10: COLONIALISM AND THE COUNTRYSIDE CONCEPT 11: REBELS AND RAJ CONCEPT 12: COLONIAL CITIES CONCEPT 13: MAHATAMA GANDHI AND NATIONALIST MOVEMENT CONCEPT 14: UNDERSTANDING PARTITION CONCEPT 15: FRAMING THE CONSTITUTION	*PROJECT WORK AS PER CBSE CLASS 12 SYLLABUS



MAYO COLLEGE
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Subject – History
CLASS – XI

ASSESSMENT 1	ASSESSMENT 2	HALF YEARLY	FINALS
CONCEPT 1: FROM THE BEGINNING OF TIME CONCEPT 2: WRITING AND CITY LIFE	CONCEPT 3: AN EMPIRE ACROSS THREE CONTINENTS CONCEPT 4: THE CENTRAL LANDS CONCEPT 5: NOMADIC EMPIRES CONCEPT 6: THE THREE ORDERS	CONCEPT 7: CHANGING CULTURAL TRADITIONS CONCEPT 8: CONFRONTATION OF CULTURES CONCEPT 9: THE INDUSTRIAL REVOLUTION	CONCEPT 10: DISPLACING INDIGENOUS PEOPLES CONCEPT 11: PATHS TO MODERNISATION *PROJECT WORK AS PER CBSE CLASS 11 SYLLABUS



MAYO COLLEGE
Academic Curriculum - 2021-22
Subject – Political Science
CLASS – X

ASSESSMENT 1	ASSESSMENT 2	HALF YEARLY	PRE BOARDS
<p><u>HISTORY</u></p> <p>CONCEPT 1: THE RISE OF NATIONALISM IN EUROPE</p> <p><u>CIVICS</u></p> <p>CONCEPT 1: POWER SHARING</p> <p>CONCEPT 2: FEDERALISM</p>	<p><u>HISTORY</u></p> <p>CONCEPT 3: MAKING OF THE GLOBAL WORLD</p> <p>CONCEPT 5: PRINT CULTURE AND THE MODREN WORLD</p> <p><u>CIVICS</u></p> <p>CONCEPT 3: DEMOCRACY AND DIVERSITY</p>	<p><u>HISTORY</u></p> <p>CONCEPT 2: NATIONALISM IN INDIA (INCLUDING MAP WORK)</p> <p><u>CIVICS</u></p> <p>CONCEPT 4: GENDER, RELIGION AND CASTE</p> <p>CONCEPT 6: POLITICAL PARTIES</p> <p>CONCEPT 7: OUTCOMES OF DEMOCRACY</p> <p>CONCEPT 8: CHALLENGES TO DEMOCRACY</p>	<p>AS PER CBSE CLASS 10 SYLLABUS</p>



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CLASS – IX

ASSESSMENT 1	ASSESSMENT 2	HALF YEARLY	FINALS
<p><u>HISTORY</u></p> <p>CONCEPT 1: THE FRENCH REVOLUTION</p> <p><u>CIVICS</u></p> <p>CONCEPT 1: WHAT IS DEMOCRACY? WHY DEMOCRACY?</p>	<p><u>HISTORY</u></p> <p>CONCEPT 2: SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION</p> <p>CONCEPT 3: NAZISM AND THE RISE OF HITLER</p> <p><u>CIVICS</u></p> <p>CONCEPT 2: CONSTITUTIONAL DESIGN</p>	<p><u>HISTORY</u></p> <p>CONCEPT 4: FOREST SOCIETY AND COLONIALISM</p> <p>CONCEPT 5: PASTORALISTS IN THE MODERN WORLD</p> <p><u>CIVICS</u></p> <p>CONCEPT 3: ELECTORAL POLITICS</p>	<p><u>CIVICS</u></p> <p>CONCEPT 4: WORKING OF INSTITUTIONS</p> <p>CONCEPT 5: DEMOCRATIC RIGHTS</p>



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CLASS – VIII

ASSESSMENT 1	ASSESSMENT 2	HALF YEARLY	FINALS
<p><u>HISTORY</u></p> <p>CONCEPT 1: HOW, WHEN AND WHERE</p> <p>CONCEPT 2: FROM TRADE TO TERRITORY</p> <p><u>CIVICS</u></p> <p>CONCEPT 1: INDIAN CONSTITUTION</p> <p>CONCEPT 2: UNDERSTANDING SECULARISM</p>	<p><u>HISTORY</u></p> <p>CONCEPT 3: CIVILIZING THE NATIVES, EDUCATING THE NATION</p> <p>CONCEPT 4: WOMEN, CASTE AND REFORMS</p> <p><u>CIVICS</u></p> <p>CONCEPT 3: WHY DO WE NEED A PARLIAMENT ?</p> <p>CONCEPT 4: UNDERSTANDING LAWS</p>	<p><u>HISTORY</u></p> <p>CONCEPT 5: WHEN PEOPLE REBEL</p> <p>CONCEPT 6: THE AMERICAN REVOLUTION</p> <p>CONCEPT 7: THE WORLD WAR II</p> <p><u>CIVICS</u></p> <p>CONCEPT 5: JUDICIARY</p>	<p><u>HISTORY</u></p> <p>CONCEPT 8: NATIONAL MOVEMENT</p> <p><u>CIVICS</u></p> <p>CONCEPT 6: UNDERSTANDING OUR CRIMINAL JUSTICE SYSTEM</p> <p>CONCEPT 7: FUNDAMENTAL RIGHTS AND DUTIES</p> <p>CONCEPT 8: PUBLIC FACILITIES</p>



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CLASS – VII

ASSESSMENT 1	ASSESSMENT 2	HALF YEARLY	FINALS
HISTORY CONCEPT 1: TRACING CHANGES THROUGH A THOUSAND YEARS CIVICS CONCEPT 1: ON EQUALITY	HISTORY CONCEPT 2: NEW KINGS AND KINGDOMS CONCEPT 3: THE DELHI SULTANS CONCEPT 4: THE MUGHAL EMPIRE CIVICS CONCEPT 2: ROLE OF GOVERNMENT IN HEALTH CONCEPT 3: HOW THE STATE GOVERNMENT WORKS?	HISTORY CONCEPT 5: WORLD WAR I & THE LEAGUE OF NATION CIVICS CONCEPT 4: GROWING UP AS BOYS AND GIRLS CONCEPT 5: WOMEN CHANGE THE WORLD	HISTORY CONCEPT 6: INDUSTRIAL REVOLUTION CONCEPT 7: DEVOTIONAL PATHS TO THE DIVINE CIVICS CONCEPT 6: UNDERSTANDING MEDIA CONCEPT 7: UNDERSTANDING ADVERTISEMENT